Strategies to develop and strengthen the scholarship of teaching and learning of high school teachers and college faculty





Education Research: Action Research and Inquiry in the Classroom

Interview: A

Technique For Data

Collection

Quasi-experimental Designs in Educational Settings

Works Survey N

Mentoring And Support On **Publications And Research Projects** Constru An Eva Instrum The F Labo

Affiliation of faculty that receive services at CSMER



Acknowledgment:



Introduction: We have established a Center for Science and Mathematics Education Research (CSMER) to "maximize our yields" as we integrate research and education through the incorporation of existing NSF funded programs in the broad area of environmental sciences and science education. The CSMER provides support to conduct research on science education and establish outreach opportunities with partnering K-12 schools. The Center fosters the integration of research on science education, action-research by teachers and educational practice focus on the solid waste problem in Puerto Rico with the potential to expand to other relevant interdisciplinary issues. It also provides the infrastructure for developing cooperative teaching approaches, supporting pilot studies, support for internet resources and for research in science education, including statistics support, building survey support, and other assessment tools.

			Teachers' knowledge of Math & Science content			Teache
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			I. Composition and generation of solid waste (N=15)			
gn and e school			II. The solid waste cycle (N=15)			Ö
			III. Preparing a compost at home (N=14)			ency of us
			IV. Organisms in composting (N=16)			Freque
ntations			V. From your home to the dump, from the dump to your body (N=15)			
			VI. Water analysis (N=15)			research & ed practices
			All Units			Other best educat practices
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hop:						
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Maximizing Yield Through Integration (MYTI): Science & Math Education in the Context of a Disposing Society.

University of Puerto Rico, Río Piedras Campus Ana R. Guadalupe (PI), Brad R. Weiner, Michelle Borrero, Rafael A. Rios, Elvira Cuevas (Co-PI's)





